

DISTRICT INTERVENTION:

K-3 MTSS PLAN

CHECKLIST





September

Due Date: 9/1

Turn in K-3 MTSS Plan to DEED

 make revisions as needed based on feedback



Screener

Beginning of Year

Conduct BOY literacy screener

• Data due to DEED October 6th



IRIP

Create Individual Reading Improvement Plans for identified students

- Notify parent/guardians within 15 days
- Meet with parents/guardians, develop plan, and implement IRIP within 30 days of student identification



Screener

Middle of Year

Conduct MOY literacy Screener

- Data due to DEED January
- For newly identified students with a reading deficiencyfollow Step 3 above

Meeting

Parent Meetings

Initial grade progression conversations with parents and/or guardians 45 days before the last day of school for students with a reading deficiency still identified by the literacy screener.



Screener

End of Year

Conduct EOY literacy Screener

- Data due to DEED May 24th
- Verify progression decision with parents as indicated by screener results
- For newly identified students with a reading deficiencyfollow Step 3 above, implement IRIP at the beginning of the next school year.

End of Year

If applicable

- Adjust or update K-3 RTI/MTSS District Intervention Plan for September
- Place student documentation of progression decision and IRIP in student cumulative file.





