

# Overview Focus of Mathematical Content Standards Progression K-8

K	1	2	3	4	5	6	7	8
<ul style="list-style-type: none"> <li>• Know number names and the count sequence.</li> <li>• Count to tell the number of objects.               <ul style="list-style-type: none"> <li>• Compare numbers.</li> </ul> </li> <li>• Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.               <ul style="list-style-type: none"> <li>• Identify and continue patterns.</li> </ul> </li> <li>• Work with numbers 11–19 to gain foundations for place value.               <ul style="list-style-type: none"> <li>• Describe and compare measurable attributes.</li> <li>• Classify objects and count the number of objects in categories.</li> <li>• Work with time and money.                   <ul style="list-style-type: none"> <li>• Identify and describe shapes.</li> <li>• Analyze, compare, create, and compose shapes.</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Know ordinal names and counting flexibility.               <ul style="list-style-type: none"> <li>• Count to tell the number of objects.</li> <li>• Compare numbers.</li> </ul> </li> <li>• Represent and solve problems involving addition and subtraction.               <ul style="list-style-type: none"> <li>• Add and subtract up to 20.</li> <li>• Work with equal groups of objects to gain foundations for multiplication.</li> <li>• Identify and continue patterns.</li> <li>• Understand place value.                   <ul style="list-style-type: none"> <li>• Use place value understanding and properties of operations to add and subtract.</li> </ul> </li> <li>• Measure and estimate lengths in standard units.                   <ul style="list-style-type: none"> <li>• Relate addition and subtraction to length.</li> <li>• Work with time and money.                       <ul style="list-style-type: none"> <li>• Represent and interpret data.</li> <li>• Reason with shapes and their attributes.</li> </ul> </li> </ul> </li> </ul> </li> <li>• Identify and continue patterns.               <ul style="list-style-type: none"> <li>• Extend the counting sequence.</li> <li>• Understand place value.                   <ul style="list-style-type: none"> <li>• Use place value understanding and properties of operations to add and subtract.</li> <li>• Measure lengths indirectly and by iterating length units.</li> <li>• Work with time and money.</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Represent and solve problems involving addition and subtraction.               <ul style="list-style-type: none"> <li>• Add and subtract up to 20.</li> <li>• Work with equal groups of objects to gain foundations for multiplication.</li> <li>• Identify and continue patterns.</li> <li>• Understand place value.                   <ul style="list-style-type: none"> <li>• Use place value understanding and properties of operations to add and subtract.</li> </ul> </li> <li>• Measure and estimate lengths in standard units.                   <ul style="list-style-type: none"> <li>• Relate addition and subtraction to length.</li> <li>• Work with time and money.                       <ul style="list-style-type: none"> <li>• Represent and interpret data.</li> <li>• Reason with shapes and their attributes.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Represent and solve problems involving multiplication and division.               <ul style="list-style-type: none"> <li>• Understand properties of multiplication and the relationship between multiplication and division.                   <ul style="list-style-type: none"> <li>• Multiply and divide up to 100.</li> <li>• Solve problems involving the four operations, and identify and explain patterns in arithmetic.</li> <li>• Use place value understanding and properties of operations to perform multi-digit arithmetic.</li> <li>• Develop understanding of fractions as numbers.                       <ul style="list-style-type: none"> <li>• Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.</li> </ul> </li> <li>• Represent and interpret data.</li> <li>• Geometric measurement: understand concepts of area and relate area to multiplication and to addition.                       <ul style="list-style-type: none"> <li>• Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.</li> <li>• Reason with shapes and their attributes.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use the four operations with whole numbers to solve problems.               <ul style="list-style-type: none"> <li>• Gain familiarity with factors and multiples.</li> <li>• Generate and analyze patterns.</li> <li>• Generalize place value understanding for multi-digit whole numbers.                   <ul style="list-style-type: none"> <li>• Use place value understanding and properties of operations to perform multi-digit arithmetic.</li> <li>• Extend understanding of fraction equivalence and ordering.</li> <li>• Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.</li> <li>• Understand decimal notation for fractions, and compare decimal fractions.</li> <li>• Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit and involving time.                       <ul style="list-style-type: none"> <li>• Represent and interpret data.</li> </ul> </li> <li>• Geometric measurement: understand concepts of angle and measure angles.                       <ul style="list-style-type: none"> <li>• Draw and identify lines and angles, and classify shapes by properties of their lines and angles.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Write and interpret numerical expressions.               <ul style="list-style-type: none"> <li>• Analyze patterns and relationships.</li> <li>• Understand the place value system.                   <ul style="list-style-type: none"> <li>• Perform operations with multi-digit whole numbers and with decimals to hundredths.                       <ul style="list-style-type: none"> <li>• Use equivalent fractions as a strategy to add and subtract fractions.</li> <li>• Apply and extend previous understandings of multiplication and division to multiply and divide fractions.</li> <li>• Convert like measurement units within a given measurement system and solve problems involving time.</li> <li>• Represent and interpret data.</li> <li>• Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.                       <ul style="list-style-type: none"> <li>• Graph points on the coordinate plane to solve real-world and mathematical problems.</li> <li>• Classify two-dimensional figures into categories based on their properties.</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Understand ratio concepts and use ratio reasoning to solve problems.               <ul style="list-style-type: none"> <li>• Apply and extend previous understandings of multiplication and division to divide fractions by fractions.                   <ul style="list-style-type: none"> <li>• Compute fluently with multi-digit numbers and find common factors and multiples.</li> <li>• Apply and extend previous understandings of numbers to the system of rational numbers.                       <ul style="list-style-type: none"> <li>• Apply and extend previous understandings of arithmetic to algebraic expressions.</li> <li>• Reason about and solve one-variable equations and inequalities.</li> <li>• Represent and analyze quantitative relationships between dependent and independent variables.</li> <li>• Solve real-world and mathematical problems involving area, surface area, and volume.</li> <li>• Develop understanding of statistical variability.</li> <li>• Summarize and describe distributions.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Analyze proportional relationships and use them to solve real-world and mathematical problems.               <ul style="list-style-type: none"> <li>• Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.                   <ul style="list-style-type: none"> <li>• Use properties of operations to generate equivalent expressions.</li> <li>• Solve real-life and mathematical problems using numerical and algebraic expressions and equations.</li> <li>• Draw, construct and describe geometrical figures and describe the relationships between them.</li> <li>• Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.</li> <li>• Use random sampling to draw inferences about a population.                       <ul style="list-style-type: none"> <li>• Draw informal comparative inferences about two populations.</li> <li>• Investigate chance processes and develop, use, and evaluate probability models.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Know that there are numbers that are not rational, and approximate them by rational numbers.               <ul style="list-style-type: none"> <li>• Work with radicals and integer exponents.</li> <li>• Understand the connections between proportional relationships, lines, and linear equations.                   <ul style="list-style-type: none"> <li>• Analyze and solve linear equations and pairs of simultaneous linear equations.</li> <li>• Understand congruence and similarity using physical models, transparencies, or geometry software.</li> <li>• Understand and apply the Pythagorean Theorem.</li> <li>• Solve real-world and mathematical problems involving volume of cylinders, cones and spheres.</li> <li>• Investigate patterns of association in bivariate data.</li> <li>• Define, evaluate, and compare functions.</li> <li>• Use functions to model relationships between quantities.</li> </ul> </li> </ul> </li> </ul>